

# Grant Public Schools

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## Secondary Program

During the summer of 2013, Grant Public Schools SMEP offered service to students in grades 9-12, as well as OSY looking to continue their education. This service came after a student request the previous year and was only made possible after consultation and collaboration from many parties, including Van Buren ISD SMEP, the Michigan MEP, and the Grant Public Schools evening adult education program.

Students were identified through the recruitment process. During the first week of Summer Center, home-based, evening teachers traveled with recruiters and were introduced to potential students. Students were interviewed by the evening staff and expressed their needs while listening to their options. Staff was equipped with the purchase of PASS materials, GED Preparation materials and English Language Acquisition materials from several different sources.

Once potential students indicated their needs, cross checks were done with their last district to determine if student understanding of their progress matched what their former districts had on file. This process allowed the Grant SMEP staff to assign PASS courses that fulfilled credits students were lacking. Those students who were more likely to complete a GED process were given a pre-test, study materials, and individual attention in each area in which they needed instruction. GED students were also put in contact with two local options to take the GED test.

Evening students joined the Grant SMEP at two separate events aimed at achieving career and college readiness. One event took place at Grant High School and included goal setting and a service overview session about the MSU HEP program by Miguel Torres. This included where students could enroll if they had not yet completed GED testing. The other event took place at MSU in East Lansing and offered students a tour of the facilities as well as an overview of the College Assistance Migrant Program (CAMP).

# Eau Claire Public Schools

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## OVERVIEW OF OFF-SITE MIGRANT PROGRAM

(End of July through end of August)

\*Teachers/paraprofessionals are divided into 2 groups. Each group services about 5 farms per day – Mondays through Thursdays.

### \*GOALS OF OUR PROGRAM

- to reach every farm/every student at least once per week.
- to build background knowledge (increase prior knowledge)
- to build academic vocabulary in core content as presented by WIDA (Social/Instructional Language, Language of Math, Science, Social Studies)
- to use standard English Language models
- to create/increase motivation to read, study, explore
- to make learning natural, hands-on, and fun (Math Matters)

### TARGET SKILLS/STRATEGIES

to help students learn how to. . .

- make predictions
- verbalize what is happening in the picture (PICTURE WALK)
- retell/summarize stories (informational/fiction stories)
- ask questions of self and others (Social Studies, Science)
- make connections to self, other texts, the world (Social Studies)
- explore hands-on activities in Math Matters (parent component)
- dictate to teacher what is said (Language Experience Approach)
- read together (explore vocabulary, cadences, inflections, etc.)

# Reese Public Schools

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